

CCER Policy Progress Scorecard

CCER has a 10-year policy plan designed to narrow CT's achievement gap. Each year, we produce a report and scorecard that identifies how successful the state has been in both passing and implementing these policy solutions. Since 2010, over 37% of these recommendations have been fully implemented. The bubbles in each of the categories below represent specific recommendations and whether they have been implemented. (Bubbles that are filled in represent implemented recommendations.) Looking broadly at the number of bubbles filled in for each category, you should get a clear sense of Connecticut's areas of strength and weakness. For detailed research on each of these areas and the specific recommendations being monitored, visit: <http://ctedreform.org/policy-report/>

Demand Accountability

50.00% Fully Implemented

1 (a) Leadership Matters	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1 (b) Provide the Data to Inform and Drive Decisions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

High Expectations

56.5% Fully Implemented

2(a) Expand High-Quality Preschool and Full-Day Kindergarten	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2(b) Maximize the Power of Parental Involvement	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2(c) Align Curricula to High Standards	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2(d) Identify and Support Low-Achieving Students Early	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
2(e) Measure Student Progress Frequently	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2(f) Set High Expectations for What Children Should Know and Be Able to Do	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Foster Leadership

23.8% Fully Implemented

3(a) Broaden the Pool of Connecticut School and District Leaders	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3(b) Reform the Process of Administrator Preparation, Certification, and Support	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3(c) Extensively Train Existing Principals in New Evaluation and Data Systems	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3(d) Hold School Leaders Accountable	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3(e) Remove Tenure and Collective Bargaining from Management Roles	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3(f) Let District Leaders Run the System	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Excellent Teaching

31.6% Fully Implemented

4(a) Improve the Process and Outcomes of Teacher Preparation Programs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4(b) Weight Teacher Evaluation Towards Student Achievement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4(c) Keep Effective Teachers Teaching	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4(d) Relate Teacher Tenure to Effectiveness	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
4(e) Get Highly Effective Teachers to the Most Challenged Schools	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Invest Intelligently

14.3% Fully Implemented

5(a) Redeploy Education Cost Sharing Grants	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5(b) Reallocate Categorical Funds	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5(c) Establish a Statewide Common Chart of Accounts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5(d) Find Cost Efficiencies Such as Consolidation and Shared Services	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5(e) Apply for More Federal and Private Grants	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Turn Around Schools

47.1% Fully Implemented

6(a) Transform Failing Schools Through Restructuring, Innovation, Competition	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6(b) Build a New Framework for Transforming Failing Schools	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6(c) Provide New Leadership at the State Level	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6(d) Maximize Learning Time	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>